



Negotiating Identities

2nd Edition

by Jim Cummins

The focus of this book is on how power relations operating in the broader society influence the interactions that occur between teachers and students in the classroom. These interactions can be empowering or disempowering for both teachers and students. The basic argument is that culturally diverse students are disempowered educationally in very much the same way that their communities have been disempowered historically in their interactions with societal institutions. The logical implication is that these students will succeed academically to the extent that the patterns of interaction in school reverse those that prevail in the society at large. In other words, a genuine commitment to helping all students succeed academically requires a willingness on the part of educators, individually and collectively, to challenge aspects of the power structure in the wider society.

Member Price: \$7.00

Non-Member Price: \$10.00

Originally \$21.00

This offer is only good thru

December 31, 2009