

★ ★ ★ **CABE 2009** ★ ★ ★



**Saturday**



**Releasing Multilingual Dreams Today,  
Creating New Worlds Tomorrow**



## Highlights

**General Session****9:00 am - 10:30 am**Long Beach Convention Center Hall B  
Keynote Address: Simon Silva**10:45 am - 1:45 pm**

Workshops

**10:45 pm - 1:45 pm**

Half-Day Institutes

**Family Arts Event: Featured Concert****10:45 am - 12:00 pm**Long Beach Convention Center, Grand Ballroom  
Featuring: José Luis Orozco**Family Arts Event: Literacy, Art, and Song****1:00 pm - 2:00 pm**Long Beach Convention Center Grand Ballroom  
Featuring: Authors, Artists, and Singers**Closing General Session****Musical Journey through Latin America with Colibrí****2:15 pm - 3:30 pm**Long Beach Convention Center Hall B  
Featuring: Alisa Péres & Lichi Fuentes (Colibrí)

# Plan Your Day

GENERAL SESSION

9:00 am - 10:30 am    **General Session**  
 Long Beach CC, Hall B  
*Keynote Address: Simon Silva*

SPECIAL EVENTS

10:45 am - 12:00 p.m    **Family Arts Event: Featured Concert**  
 Long Beach Convention Center, Grand Ballroom  
*Featuring: José Luis Orozco*

1:00 pm - 2:00 p.m    **Family Arts Event: Literacy, Art, and Song**  
 Long Beach Convention Center, Grand Ballroom

INSTITUTES/ WORKSHOPS

10:45 am - 1:45 pm    **Half-Day Institutes**  
 Title \_\_\_\_\_  
 Room \_\_\_\_\_

10:45 am - 12:00 pm    **Session 11 Workshops**  
 Title \_\_\_\_\_  
 Room \_\_\_\_\_

12:30 pm - 1:45 pm    **Session 12 Workshops**  
 Title \_\_\_\_\_  
 Room \_\_\_\_\_

CLOSING GENERAL SESSION

2:15 pm - 3:30 p.m    **Closing General Session**  
 Long Beach CC, Hall B  
**Musical Journey through Latin America**  
*Featuring: Alisa Pérez & Lichi Fuentes (Colibri)*

Saturday



## General Session

9:00 am - 10:30 am  
Long Beach Convention Center, Hall B

### Entertainment

OCEAA Dance Group  
Charter School  
Santa Ana USD

### Welcome

Oscar Medina, *CABE President-Elect*

### Keynote Speaker

Simón Silva, *Artist*

## Keynote Address



### Simón Silva

#### Keeping the Dream Alive with Art

What can keep our students from dropping out of school and inspire them to follow their dreams? In an autobiographical presentation Mr.

Silva will present his life story, as well as focusing on the things that can help all of our students succeed even when starting from the bottom. He will explain what art is and why art is the key component for success in a changing economy that moves on from technology based to a conceptual based industry. Art is a unique language that needs to be understood and appreciated. Art is the universal language that can save many of our right brain thinking students that are being left out or ignored in a mostly left-brain education system.

### Sponsors

California Teachers Association  
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# Family Arts Event

Bring the kids and spend your Saturday, February 28th at CABE 2009 in Long Beach, California at the Long Beach Convention Center.

9:00 am - 10:30 am



## Keynote Address

### Simon Silva

Artist and Author  
"Keeping the Dream Alive with Art"

Long Beach Convention Center, Hall B

10:45 am - 12:00 pm

## Featured Concert

### José Luis Orozco, Author, Singer and Educator

Long Beach Convention Center Grand Ballroom



12:00 pm - 1:00 pm

Lunch on your Own

1:00 pm - 2:00 pm

## Literacy, Art, and Song

Long Beach Convention Center Grand Ballroom

Join featured authors, artists and singers in a hands-on multicultural family event

2:15 pm - 3:30 pm

## Musical Journey through Latin America with Colibrí with Alisa Péres & Lichi Fuentes

Long Beach Convention Center, Hall B

Colibrí is a musical duo featuring Lichi Fuentes and Alisa Peres. Using an exciting array of traditional folk instruments, they invite audiences on a lively and interactive journey all over Latin America, creating a bridge linking children in the U.S. with those in the Spanish speaking world. Their extensive repertoire includes selections from many different countries - from a Bolivian festival song about a mother dancing with her baby to a Chilean song about worms, as well as popular Mexican sing-along's. Children leave Colibrí concerts tapping a new rhythm, singing in Spanish, or wondering and sometimes remembering what life is like in faraway places.

Saturday



**Institutes / Half-Day 10:45 am - 1:45 pm****Teaching and Learning about the Mendez v. Westminster Case: The Call for Justice and Equity in Education Continues**

10:45 AM - 1:45 PM  
Long Beach Convention Center  
Room: 201B

**Anaida Colón-Muñiz, Chapman University**  
**Sylvia Méndez, Méndez v. Westminster**  
**Sandra Robbie, Méndez v. Westminster**

*Grade Level: 3-12, College/University*  
*Language: English*  
*Strand: Content Area Curriculum*  
*Audience Level: New to Field/Experienced*

Learn fascinating information about the 1947 case that instigated integration and prepare to teach about it. Meet plaintiff, Sylvia Méndez, and producer of the case documentary, Sandra Robbie. Become part of the movement by Chapman University to archive its primary sources and give the case the historic significance it merits. Math Pathways and Pitfalls: Developing and Using Mathematical Language to Increase Student

**Understanding and Achievement**

10:45 AM - 1:45 PM  
Long Beach Convention Center  
Room: 203A

**Alma Ramírez, WestEd**

*Grade Level: K-8*  
*Language: English*  
*Strand: Content Area Curriculum*  
*Audience Level: New to Field/Experienced*

This interactive institute encourages audience members to think about and discuss the importance of language in the development of mathematical thought and in understanding mathematical concepts. Participants will be introduced to structures used in Math Pathways and Pitfalls that promote equitable and rigorous mathematical discussion for all students, with attention to structures that are essential for ELs. The structures include the use of Discussion Builders and varying risk structures for students to engage in discourse.

**The WRITE Institute: Expository Writing for Academic Achievement (K-6)**

10:45 AM - 1:45 PM  
Long Beach Convention Center  
Room: 201A

**Tammy Harris, San Diego COE - WRITE Institute**  
**Kristen Blake, San Diego COE - WRITE Institute**  
**Laurie Nesrala, San Diego COE - WRITE Institute**

*Grade Level: K-8*  
*Language: English*  
*Strand: English Language Development*  
*Audience Level: New to Field/Experienced*

Analysis of state ELA standards reveals students receive minimal instruction in reading/writing expository text prior to the fourth grade. However, students are tested in this area (STAR test) as early as second grade. The WRITE Institute invites you to take a look at designing/implementing instruction to address these instructional needs. Participants will engage in professional dialogue regarding K-6 language arts standards analysis.

**Equipping English Learners with Language for Writing**

10:45 AM - 1:45 PM  
Long Beach Convention Center  
Room: 202A

**Tonya Ward Singer, Tonya Ward Singer Consulting**

*Grade Level: 3-8*  
*Language: English*  
*Strand: English Language Development*  
*Audience Level: New to Field/Experienced*

Writing fluent sentences, using correct grammar, and choosing precise words are challenges for all student authors, especially ELs. In this half-day institute, participants gain resources and strategies for bolstering student language use in expository and narrative writing. Model lessons and video clips demonstrate how to frontload language before students write, and how to scaffold both writing and revision to ensure students apply what they have learned.

Institutes / Half-Day 10:45 am - 1:45 pm

**RTI: A Response to English Learners' Academic and Linguistic Needs**

10:45 AM - 1:45 PM  
 Long Beach Convention Center  
 Room: 202B

**Magdalena Ruz González, Los Angeles COE**  
**Gina Koency, Los Angeles COE**

*Grade Level: All*  
*Language: English*  
*Strand: Special Needs Education*  
*Audience Level: New to Field/Experienced*

Response to Intervention (Rti) allows for a systematic approach to address the needs of students struggling to meet standards within the mainstream and special education. Rti is a promising approach that allows districts to create a model for student success. But, how are ELs addressed in this model? What are the questions that need to be addressed to determine appropriate interventions? What are the linguistic challenges? How do we ensure that in the model, we have linguistic appropriate assessment models? What are the modifications and adaptations within Rti? With an increasing focus on benchmark and formative assessments, we will discuss the challenges and suggest steps toward designing sound procedures and guidelines for accommodating English learners in all educational programs.

**iPod ESL!**

10:45 AM - 1:45 PM  
 Long Beach Convention Center  
 Room: 102C

**Warren Dale, Los Angeles USD**  
**Noemi Flores, Los Angeles USD**  
**Rose Cammarari, Los Angeles USD**

*Grade Level: All*  
*Language: English*  
*Strand: Technology/Tech Integration*  
*Audience Level: New to Field/Experienced*

Let's make podcasts! Come on down and we will turn EL curriculum into powerful multimedia learning and publish our podcasts on the web. This is a hands-on session for teachers that want to add 21st century power to their instruction.

**El poder de la historia a través de la escritura**

10:45 AM - 1:45 PM  
 Long Beach Convention Center  
 Room: 202C

**Gigi Brignoni, University of Nebraska at Omaha**

*Grade Level: All*  
*Language: Spanish*  
*Strand: Two-Way Bilingual/Dual Immersion*  
*Audience Level: New to Field/Experienced*

¡Descubra el autor adentro! En este instituto, los docentes compartirán estrategias exitosas que promueven la expresión escrita. Además, los participantes compartirán sus historias a través de los narrativos, poesía, canciones, cartas, y otros géneros. Todos tendrán la oportunidad de aprender como se puede aplicar las lecciones en su aula. Expresé su voz – sea autor.

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Saturday



## Workshops / Session 11 10:45 am – 12:00 pm

### 295. Honoring Our Ancestors: The Day of the Dead in México

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 104A

**Robbie Wedeen, Los Angeles USD**  
**Rosemarie Mercado, Los Angeles USD**  
**Rosa Eshaq, Los Angeles USD**

*Grade Level: All*  
*Language: English*  
*Strand: Content Area Curriculum*  
*Audience Level: New to Field/Experienced*

In this workshop, participants will learn about teaching the Mexican celebration of the Day of the Dead, el Día de los Muertos. The content-area thematic unit will be used as an example of S.D.A.I.E. instruction for ELs. Participants will learn how to create their own thematic multicultural unit. As part of the thematic instruction, a skeleton-making art activity will be demonstrated.

### 296. A Look Over the EDGE: Effective ELD for English Learners in High School

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 102B

**Emil Ahangarzadeh, San Diego COE**

*Grade Level: 9-12, Adult, College/University*  
*Language: English*  
*Strand: English Language Development*  
*Audience Level: New to Field/Experienced*

This workshop will provide a cursory overview of EDGE—a new ELD curriculum now being implemented in California’s high schools. Participants will learn about the program’s components, how it supports ELs in the CAHSEE, specific strategies and best practices used to differentiate instruction for adolescents, its specialized instructional sequence geared for accessing rigorous high school standards, and unique technology enhanced tools used to engage teenagers in academic tasks.

### 297. Cuentos de Familia - Utilizar La Cultura Para Ayudar a Sus Hijos

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 104B



**Richard Dye, TESLA Institute**

*Grade Level: Preschool-12*  
*Language: Spanish*  
*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

Se acuerda del día cuando el Tío Osvaldo se cayó en la barranca? O tal vez se acuerda del verano cuando su perro ganó el primer lugar en el concurso de mascotas? Estos cuentos de familia representan agua en la presa de memoria de su hijo/a. Maestros y padres que asisten a este taller experimentarán el proceso de contar cuentos y de hacer preguntas académicas en la casa. Practicaremos las Diez Preguntas Mas Útiles para tener éxito en la Universidad. Practicarán con nosotros una estrategias para motivar a los estudiantes para que lleguen a ser o el nuevo Carlos Fuentes o Gabriel García Márquez. Los participantes en esta sesión reconocerán la belleza de cada familia y su cultura y como les ayudan que tengan éxito los estudiantes.

### 298. Aprendizaje sobre Pandillas: ¿Qué Pueden hacer los Padres y Maestros para resolver este Gran Problema?

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 104C



**José Cavazos, Salinas Elementary SD**

*Grade Level: All*  
*Language: Spanish*  
*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

Los padres, maestros y para-educadores que asistan a este taller aprenderán sobre los programas que el Distrito Escolar de Salinas y la ciudad de Salinas están utilizando para poner un alto la violencia en nuestras escuelas y comunidades. Aprenderán como se comunican las pandillas

## Workshops / Session 1 10:45 am - 12:00 pm

y obtendrán ideas para llevar y compartir en sus propias escuelas y comunidades sobre como ponerle el alto a las pandillas. Cada padre se irá con una lista de ideas y recursos que ayudará a la escuela a proveer las necesidades de los estudiantes y sus familias en el futuro.

### 299. Literacy Fiestas and More: Parent Engagement Strategies to Build Family Literacy

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 203B



Jane Hills, Catholic Charities of Santa Clara County  
Alejandra Arreola, Catholic Charities of Santa Clara County  
Mary Becker, Catholic Charities of Santa Clara County

*Grade Level: Preschool-8*  
*Language: English*  
*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

The popular CORAL (Communities Organizing Resources to Advance Learning) after school program in San José extends its effective literacy model to the parents of English Learner (EL) students via a comprehensive array of parent engagement and family literacy programming. Using culturally sensitive outreach and needs assessment techniques, CORAL staff involves parents in the creation and delivery of their own program. The resulting menu of programs and activities is fun, engaging, and—most importantly—highly effective in building family literacy!

### 300. Supporting Language Development for Bilingual Learners from Home: Take Action!

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 203C



Isela Lieber, Los Angeles USD  
Marisol Muñoz, Los Angeles USD  
Sonia Flores-Ureño, Los Angeles USD

*Grade Level: All*  
*Language: English, Spanish*

*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

Parents have a major role in promoting and supporting language development and academic access for their bilingual children. This workshop will provide parents with reliable information, participation in hands on activities and discussions in different scenarios that will help them support their children in their path to attain educational excellence. Parents will learn how to communicate with their children, how to become active in school activities and how to support language development and literacy from infancy on.

### 301. What To Do With Non-compliant Students?

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 103A

Melanie Lattimer, San Jacinto USD

*Grade Level: K-12*  
*Language: English*  
*Strand: Teacher Preparation/Professional Development*  
*Audience Level: New to Field/Experienced*

Are you a frustrated teacher or parent faced with problem behavior? Are you an administrator who is the discipline lint trap of your school? The most unchallenged assumption in American schools today is that children are arriving knowing how to behave. I assert that many don't! Let me show you how to teach all children the skills they need to be successful learners. You will walk away with powerful tools you can use tomorrow that will eliminate 80-90% of low level misbehavior. No more frustration and power struggles! Learn why students, teachers, administrators, parents, and para-professionals love having time to teach!



## Workshops / Session 11 10:45 am – 12:00 pm

### 302. SDAIE Lesson Planning and Instructional Delivery for the 7-12 Classroom

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 103B

**Lonny Villalobos, Woodland Joint USD**

*Grade Level: 6-12*  
*Language: English*  
*Strand: Teacher Preparation/Professional Development*  
*Audience Level: New to Field/Experienced*

In this session participants will review best practices in SDAIE instructional planning and delivery. A model will be provided for planning and delivering SDAIE based instruction for 7-12 content areas. Emphasis will be placed on accessing prior knowledge, building background knowledge, introducing lesson/unit vocabulary, active learning strategies, progress monitoring tools, summative/performance based assessment, and extended learning activities. Participants will receive useful research based strategies that will support the lesson components presented in this strand.

### 303. The Critical Thinking Curriculum: The integration of Project Based Learning, Information Literacy and Technology in Dual Language Classrooms

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 101B

**Raúl Alarcón, UC Los Angeles**

*Grade Level: Preschool-8*  
*Language: English*  
*Strand: Technology/Tech Integration*  
*Audience Level: New to Field/Experienced*

This presentation will introduce the participants to the Critical Thinking Curriculum that was developed at the UCLA Lab school (preK-6th). The curriculum provides teachers with experiences and resources to transform a traditional teaching unit into a child-centered, interactive, hands-on and critical unit of study. This session also addresses 21st century skills and how to integrate modern technologies (Web 2.0) into the classroom.

### 304. iTELL: Integrating Technology for English Learners

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 102A

**Catherine Rodríguez, Los Angeles COE**  
**Mike Leffin, Los Angeles COE**

*Grade Level: K-12*  
*Language: English*  
*Strand: Technology/Tech Integration*  
*Audience Level: New to Field/Experienced*

This session will provide an overview of the iTELL project, which supports the effective use of technology tools to implement research-based strategies in support of ELs. Through the use of multimedia and interactive lecture, participants will learn how the iTELL project can help to improve student engagement and support an adopted curriculum using free online resources, graphic organizational tools, digital storytelling and interactive technologies.

### 305. Handbook for Using Houghton Mifflin LECTURA in Two-Way Bilingual Immersion Contexts

10:45 AM - 12:00 PM  
Long Beach Convention Center  
Room: 103C

**Carla Herrera, Los Angeles COE**  
**Amanda Flores, Long Beach USD**  
**Sylvia Padilla, Long Beach USD**

*Grade Level: K-5*  
*Language: English, Spanish*  
*Strand: Two-Way Bilingual/Dual Immersion*  
*Audience Level: New to Field/Experienced*

A multidistrict, multi-county Dual Language Collaborative of TWBI Educators discuss their project to address the concerns and needs of students and teachers using Houghton Mifflin LECTURA in the TWBI Context. Come to see findings, recommendations and examples from the Handbook, shared by primary classroom teachers and members of the Collaborative. The Handbook is sponsored by the Southern California Comprehensive Assistance Center, Division for School Improvement, LACOE.

**Workshops / Session 11 10:45 am – 12:00 pm****306. Designing Your Bilingual Classroom for Target Language Production**

10:45 AM - 12:00 PM  
 Long Beach Convention Center  
 Room: 204

**Mike Yamakawa, Culver City USD**

*Grade Level: K-8*  
*Language: English*  
*Strand: Two-Way Bilingual/Dual Immersion*  
*Audience Level: New to Field/Experienced*

Do your students choose to speak English instead of the target language? This workshop presents classroom-tested management and instructional strategies to promote students' use of the target language. These strategies are applicable to any language program. The workshop includes PowerPoint presentation, student video samples, and audience participation.

**Workshops / Session 12 12:30 pm – 1:45 pm****307. Usando la literatura para desarrollar el lenguaje y preparación para leer**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 203B

**Gloria Fimbres, InterAmerican College**

*Grade Level: All*  
*Language: Spanish*  
*Strand: Children's Multicultural Literature*  
*Audience Level: New to Field/Experienced*

El taller presenta ejemplares de literatura rica en vocabulario e interés cultural. La doctora Fimbres le dará estrategias para ayudar a sus niños a desarrollar el lenguaje y fomentar el gusto por la lectura.

**308. People, Resources and the Environment: A Bilingual Ecology Lesson Plan**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 103B

**Helen de la Maza, Curriculum and Instruction Consultant**

*Grade Level: 6-12*  
*Language: English*  
*Strand: Content Area Curriculum*  
*Audience Level: New to Field/Experienced*

Engage in innovative, hands-on/minds-on activities that develop students' understanding of the interdependence of people and the environment, provide academic enrichment in science and geography, and enhance language skills for students in grades 6-12.



**Workshops / Session 12 12:30 pm – 1:45 pm****309. Translating Rubrics into Peer Editing Checklists for Successful Student Writing**

12:30 PM - 1:45 PM  
Long Beach Convention Center  
Room: 204

**Natalie Neal-Peters, Los Angeles USD**

*Grade Level: 3-12*  
*Language: English*  
*Strand: Content Area Curriculum*  
*Audience Level: New to Field/Experienced*

Tired of your students' careless writing? Frustrated by the amount of time you spend making corrections to their first drafts? Teaching students to peer edit is one way to strategically address these issues. If you want to learn how to design student-friendly peer editing checklists and discuss a myriad of ways to teach students how to use them, this workshop is for you. 19 ready-to-use samples based on LAUSD's High Point rubrics as will be shared as the inspiration for participants to create more on their own.

**310. International Service Learning with Bilingual Mayan Communities in Guatemala: Linking the World one Village at a Time**

12:30 PM - 1:45 PM  
Long Beach Convention Center  
Room: 102B

**Rosario Díaz-Greenberg, San Diego COE - CSU San Marcos**  
**Amber Cooper, San Diego COE - CSU San Marcos**  
**Lorraine Geisterferka, San Diego COE - CSU San Marcos**

*Grade Level: All*  
*Language: English*  
*Strand: Critical Pedagogy*  
*Audience Level: New to Field/Experienced*

In this workshop the presenters will show how to create an International Service-Learning project which links local communities of learners in California and Guatemala. The presenters will demonstrate how they were able to reach out and help those in need while learning from this experience.

**311. Drama Makes Learning Come Alive for English Learners!**

12:30 PM - 1:45 PM  
Long Beach Convention Center  
Room: 103C

**Jonas Basom, CSU Los Angeles - Drama Education Network**

*Grade Level: All*  
*Language: English*  
*Strand: English Language Development*  
*Audience Level: New to Field/Experienced*

Fun and practical ideas to use tomorrow for integrating drama games into all school subjects for EL students. Experience how drama transforms the academic and social experience of second language learners. From movement to sound to words to language: drama is universal communication! Led by the Bravo Award winner for outstanding arts educator of Southern California.

**312. Response to fiction and non-fiction--every student can be successful!**

12:30 PM - 1:45 PM  
Long Beach Convention Center  
Room: 203C

**Patricia Lucía, San Marcos USD**

*Grade Level: 6-8*  
*Language: English*  
*Strand: English Language Development*  
*Audience Level: New to Field/Experienced*

Do your EL students have difficulty demonstrating understanding of literature and articles? In an interactive presentation, you will learn techniques that can be used in the classroom immediately. The reading, writing and verbal skills of your students will improve as you guide them through the challenging process of thinking and responding critically to what they read. Watch their CST scores improve in tandem with their confidence.

Workshops / Session 12 12:30 pm - 1:45 pm

**313. Developing Culturally Responsive Relationships**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 104A



**YmaSumac Maranon-Davis, Ontario-Montclair SD**

*Grade Level: All*  
*Language: English, Spanish*  
*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

Tired of quick fixes that burn out fast? Learn the key to building strong and lasting relationships. In a multi-cultural world relationships are key to the success of students, schools, families and community. Being tolerant is no longer enough, becoming inclusive and accepting is the new standard of relationship building. This workshop will actively engage participants in honing their own communication tools and “train” their ear to listen empathically to the experience of others and build meaningful relationships.

**314. Gang Awareness for Parents and Teachers**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 104C



**José Cavazos, Salinas Elementary SD**

*Grade Level: All*  
*Language: English*  
*Strand: Parent and Community Engagement*  
*Audience Level: New to Field/Experienced*

Parents and teachers attending this session will be able to learn what programs the Salinas City District and the City of Salinas are using to stop gang violence in our schools and community. They will learn how gangs communicate and will also be able to obtain ideas to bring back to their schools and communities on how to stop gangs. Each parent and teacher will leave with a list of ideas and resources that will help schools provide for the needs of students and their families in the future.

**315. A Regime of Accountability: How are Teachers Responding to Changing Demands?**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 103A



**Ali Borjian, San Francisco State University**

*Grade Level: All*  
*Language: English*  
*Strand: Policy Making/Legal & Political Issues*  
*Audience Level: New to Field/Experienced*

The implementation of NCLB through curriculum provisions poses several dangers to teacher effectiveness in many schools and districts throughout the state of California. This paper will present teachers’ voices and the ways in which they struggle with the realities of NCLB. In this talk I will present the experiences of 20 public school teachers and their views on the impact of accountability in their day-to-day teaching.

**316. The Educational Opportunity Gap**

12:30 PM - 1:45 PM  
 Long Beach Convention Center  
 Room: 101B

**Claudia Vizcarr, UCLA - Institute for Democracy Education and Access**

*Grade Level: K-12*  
*Language: English, Spanish*  
*Strand: Research*  
*Audience Level: New to Field*

Educational Opportunity Gap Workshop - In this participatory workshop, parents learn about the ‘educational opportunity gap’ that UCLA/IDEA’s research has documented, showing clear patterns in the distribution of resources and the demographics in schools. Parents learn how to access information about their children’s school and about the patterns that exist statewide, in an effort to focus their energy on policy solutions that improve conditions in schools.

Saturday



## Workshops / Session 12 12:30 pm - 1:45 pm

### 317. Overview of the Project CONNECT Website: A Valuable Resource for Teachers of English Learners

12:30 PM - 1:45 PM  
Long Beach Convention Center  
Room: 102A

**Diane Materazzi, Orange CDE**  
**Olivia Yahya, Orange CDE**

*Grade Level: All*  
*Language: English*  
*Strand: Technology/Tech Integration*  
*Audience Level: New to Field/Experienced*

Participants will take a tour of the website exploring its comprehensive pages, which include a podcast and a blog. Strategies for ELs are demonstrated with students in both short video clips as well as complete content lessons with lesson plans. The site's matrix contains Language Arts standards, English Language Development standards, proficiency levels, and grade spans linked to suggested strategies.

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Saturday

## Closing General Session

2:15 pm - 3:30 pm  
Long Beach Convention Center, Hall B

### Entertainment

Panjammas  
Cabrillo High School  
Long Beach USD

### Welcome

**Karling Aguilera Fort**  
CABE President

### Keynote Speaker

**Alisa Péres**  
**Lichi Fuentes**  
Connecting Authors

## Musical Journey through Latin America with Colibr



### Featuring: Alisa Péres & Lichi Fuentes

Long Beach Convention Center  
Room: Grand Ballroom A

Colibrí is a musical duo featuring Lichi Fuentes and Alisa Peres. Using an exciting array of traditional folk instruments, they invite audiences on a lively and interactive journey all over Latin America, creating a bridge linking children in the U.S. with those in the Spanish speaking world. Their extensive repertoire includes selections from many different countries - from a Bolivian festival song about a mother dancing with her baby to a Chilean song about worms, as well as popular Mexican sing-along's. Children leave Colibrí concerts tapping a new rhythm, singing in Spanish, or wondering and sometimes remembering what life is like in faraway places.

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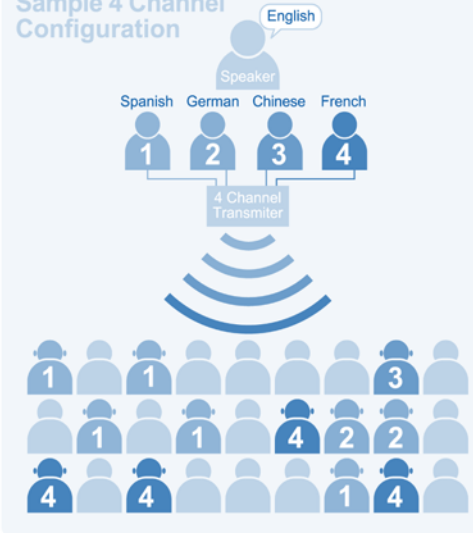


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