

CABE 2012 • 37TH ANNUAL CONFERENCE • MARCH 7-10, 2012
A Legacy of Promoting Equity and Access through Multilingualism and Multiculturalism



SEAL OF EXCELLENCE AWARD APPLICATION

The California Association for Bilingual Education is proud to announce that it is accepting nominations for the CABE 2012 Seal of Excellence Award. The Seal of Excellence Award was inaugurated in 1996 to honor exemplary bilingual education programs throughout the State. This prestigious award honors schools that have established effective programs for their English Learners.

To receive the CABE Seal of Excellence Award each school must meet the established rigorous criteria by providing:

- *Substantial evidence of the bilingual language proficiency (English and other language) and academic achievement for students in the program;*
- *A description of (a) the comprehensive and enriched instructional program that includes English Language Development, primary language instruction, and specially designed academic instruction in English; and (b) how it provides continuous and coherent services for all grade levels;*
- *A description of the professional development plan for certificated staff and how staff use effective, research-based instructional strategies;*
- *A description, with examples, of how the comprehensive curriculum for English Learners is aligned to the standards at all grade levels;*
- *An effective school-home-community collaboration that empowers parents to become active participants in their children's education.*

If your school can demonstrate and submit documentation of the above criteria, we invite you to fill out the attached application and return it to CABE by December 6, 2011.

Awards will be presented to the winning schools at the Seal of Excellence Banquet, CABE 2012 Conference in Sacramento on March 9, 2012.

Nomination Postmark Deadline: December 6, 2011 at 5:00 p.m.

**Mail to CABE, Seal of Excellence Award
16033 E. San Bernardino Rd. Covina, CA 91722-3900
Tel: (626) 814-4441 Fax: (626) 814-4640
Email: info@bilingualeducation.org**



California Association for Bilingual Education

SEAL OF EXCELLENCE 2011 AWARD APPLICATION FORM

PLEASE COMPLETE OUT ALL SECTIONS BELOW AND RETURN TO CABE HEADQUARTERS

POSTMARK DEADLINE: DECEMBER 6, 2011

Previously honored as CABE Seal of Excellence School? Year _____

1) Official School Name

(If your school receives this award, this name will be used for news releases and award plaque.)

Name

Address City State Zip

School Website Phone

2) School Location

CABE Region District County

3) Contact Information

Superintendent's Name

Phone Ext. Fax Email

Principal's Name

Phone Ext. Fax Email

District English Learner Coordinator

Phone Ext. Fax Email

School-Site Project Director

Phone Ext. Fax Email

Chairperson of ELAC (School English Learner Advisory Committee)

Phone Ext. Fax Email

I have reviewed the information contained in this application, and, to the best of my knowledge, it is complete and accurate.

Principal's signature Date

4) Video and Photo Request

- Please enclose a video on DVD or CD (maximum 5 minutes) to highlight your program.
- Please enclose no more than 5 photos with descriptions to highlight your program.
- Label all DVD/CDs and photos with the name of the school.

5) Program Type (Please check one)

- Two-Way Bilingual Immersion
- Late Exit Transitional Bilingual Education Program
- Maintenance/Heritage Language Program
- Other Alternative Program _____
(That has documented success in closing achievement gap for diverse students)

6) Staffing

Number of total teaching staff at school: _____

Number of teachers with BCLAD/BCC authorization: _____

Number of teachers with CLAD/LDS authorization: _____

Number of total instructional assistants: _____

Number of bilingual instructional assistants: _____

7) SCHOOL/PROGRAM NARRATIVE

Please provide a narrative description of your school and the effective program(s) you offer for English Learners and their parents. *(10-page maximum, double-spaced, 12 pt. Please include the school name centered above your narrative.)* Summarize your strengths and accomplishments, focusing on what makes your school exemplary for English Learners. **When citing data, please use NCE rankings.** Within this narrative, please include the following:

- a. Substantial evidence of the bilingual language proficiency (English and other language) and academic achievement for students in the program;
- b. A description of (a) the comprehensive and enriched instructional program that includes English Language Development, primary language instruction, and specially designed academic instruction in English; and (b) how it provides continuous and coherent services for all grade levels;

- c. A description of the professional development plan for certificated staff and how staff use effective, research-based instructional strategies;
- d. A description, with examples, of how the comprehensive curriculum for English Learners are aligned to the standards at all grade levels;
- e. An effective school-home-community collaboration that empowers parents to become active participants in their children's education;
- f. API score and ranking disaggregated by significant subgroups and evidence of meeting growth targets for all subgroups; and
- g. CELDT scores showing how these data are used to inform subsequent student placement in instructional programs.

You may also choose to highlight the strengths of your program by including evidence of the following as appendices—maximum 5 pages beyond the 10-page narrative maximum: *(The use of self-explanatory graphs and tables is encouraged.)*

- Students are making sufficient progress to close the achievement gap as evidenced by other state and local data such as California Standards Test, SABE, CAHSEE (California High School Exit Exam), and writing samples.
- Significant percentages of students are formally making transition into English literacy in traditional bilingual models at the elementary level.
- Administrative systems are sufficiently developed and implemented to monitor long-term student progress.
- Significant percentages of students are meeting promotion criteria.
- Significant percentages of English Learners are succeeding in A-G classes at middle and high school.
- Significant percentages of English Learners are enrolled in GATE programs and/or Advance Placement courses.